

Environment and Interactions

The Central Principles of High/Scope

Active Learning: “Through Active Learning having direct and immediate experiences and deriving meaning from them through reflection-young children construct knowledge that helps them make sense of their world”(Educating Young Children, p.5).

Initiative: The capacity for children to begin and then follow through on a task.

- Purposeful play
- Exploration
- Problem-Solving

Key Developmental Indicators: Important experiences that children seek that enable them to develop an understanding of the world around them.

- Focus adults' observations and interpretations of children's actions
- Cross-cultural references for observing and interpreting children's actions
- Helps adults maintain reasonable expectations for children
- Can answer questions about the legitimacy of children's play
- Guide decisions about materials and the daily routine
- Enables adults to recognize and support children's emerging capacities

The High/Scope “Wheel of Learning”

