

RANDOLPH COUNTY SCHOOLS STRATEGID PLAN

Goal	Progress Monitoring Data Source	Strategy	Action Step
<p>Randolph County students will demonstrate yearly ACADEMIC GROWTH of 5% in the areas of ELA and mathematics as measured by both formative & summative assessments.</p>	<p>FORMATIVE AND SUMMATIVE ASSESSMENT DATA: I Ready, IXL, IMA's, CBA's Kahn Academy, PSAT, ELPA 21 Screener, Classroom Teacher Reports, Extended Day Reports, Intervention Logs, Classroom Observations, WVGSA, School Day SAT, ELPA 21 Summative Assessment, Promotion/ Retention Reports, AP Reports, Educator Evaluation Report</p>	<p>Assure HIGH QUALITY INSTRUCTION by regularly evaluating student achievement, educator efficacy & curriculum quality using a variety of tools, strategies, & resources to improve teaching & learning.</p> <p>Improve SCHOOL READINESS and STUDENT TRANSITIONS by training staff to implement developmentally appropriate programs in partnership with community organizations.</p>	<p>Improve RESEARCH-BASED INSTRUCTIONAL STRATEGIES by training teachers (including new teachers, student teachers, teacher education students at cooperating colleges, and those seeking additional/new certifications) to implement best practices based on data analysis and using high-quality materials aligned with adopted curriculum.</p> <p>MONITOR TEACHING and LEARNING using a variety of formative and summative assessments designed to identify strengths and weaknesses in both student achievement and educator efficacy.</p> <p>Implement STUDENT SUPPORT SERVICE PROGRAMS designed to address deficiencies and close achievement gaps throughout core, targeted, and intensive instruction.</p> <p>Increase student and family ENGAGEMENT/ACCESS and REDUCE SUMMER LEARNING LOSS through school programs and partnerships with community organizations.</p> <p>Conduct TRANSITION SERVICES and VERTICAL PLANNING ACTIVITIES to increase the percentage of Pre-K and K children entering school prepared and to increase the number of students prepared to transition to the next grade/programmatic level.</p> <p>Decrease LEARNING GAPS identified through data analysis by providing early intervention to students exhibiting isolated delays while also modifying core instructional practices to address large-group deficiencies.</p>

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Make DATA-DRIVEN DECISIONS to drive teaching and learning by analyzing multiple data sources to identify both strengths and weaknesses in student achievement and educator efficacy.

Regularly CONDUCT DATA COLLECTIONS FROM MULTIPLE SOURCES (PLC meetings, collaborative planning meetings, walk-throughs, observations, evaluations, formative assessment results, summative assessment results, ELPA 21 reports, academic coaching reports, etc.) in the areas of teaching, learning, and curriculum coverage.

Regularly conduct COLLABORATIVE ANALYSIS PLC and PLANNING SESSIONS (vertical/horizontal/departmental school & county-wide) to analyze data to identify both individual and large group strengths & weaknesses to improve both teaching & learning. (Collaborative sessions will include EL program stakeholders & data.)

Collaboratively create a PLAN FOR CONTINUOUS IMPROVEMENT by using data collected from multiple sources to design an educational program that addresses both strengths and weaknesses in teaching and learning and that is regularly reviewed and modified to address progress toward goals.

Increase the AVERAGE DAILY ATTENDANCE RATE at all schools by implementing programs, practices, and procedures to encourage regular attendance and address chronic truancy.

As part of a county-wide TRUANCY DIVERSION program, work in cooperation with community and judicial representatives to identify and provide preventative, targeted intervention services to those students and families with a history of chronic absenteeism

Provide PBIS ATTENDANCE INCENTIVES to encourage regular attendance. (In addition to recognizing perfect and faithful attendance, schools will also recognize improved attendance.)

Randolph County Schools will maintain a 90% or higher GRADUATION RATE at all schools by improving drop-out prevention initiatives at all programmatic level as measured by At-Risk data tracking systems and WVEIS Graduation Cohort Reports.

AT-RISK DATA-SETS including Attendance Rates (individual student, school, and county, average daily, monthly and yearly), Culture and Climate Survey Reports, Early Warning System, WVEIS Behavior Reports, Mental Health Crisis Plans and Reports, Comprehensive School Counseling Program Reports, Credit Recovery Reports, Option Pathway Reports, WVGSA Data, Benchmark Data, Intervention Notebooks, ELPA 21 Reports

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			Form COMMUNITY PARTNERSHIPS with outside agencies to address the root causes of chronic truancy. Partnerships will address providing school-wide programs to promote attendance and individualized contracts through the Truancy Diversion Program.
		Provide both remedial and proactive STUDENT SUPPORT SERVICES (including transition services) to students meeting At-Risk guidelines to decrease the factors associated with drop-out statistics.	Implement a Comprehensive TIERED SYSTEM OF STUDENT SUPPORT to identify and serve the at-risk student population in the areas of academics, behavior, social-emotional wellness, and attendance. (Students living in trauma should be included in the at-risk population.)
			Foster a TRAUMA-SENSITIVE CULTURE by providing ongoing training and resources to staff and services to students including the addition of social work and parent and family engagement resources.
			Utilize COLLABORATIVE PARTNERSHIPS to provide services to at-risk students including students and families living in trauma, with particular emphasis on partnerships that will increase parent/family engagement and involvement at all programmatic levels
		Implement programs designed to increase students' COLLEGE AND CAREER READINESS .	Implement programs to help students with CATHING-UP AND KEEPING-UP or pursue an alternate path to achievement.
			Provide information and activities on POST SECONDARY OPPORTUNITIES to students and families at all programmatic levels.
			Maintain HIGH EXPECTATIONS for all students by implementing programs designed to close achievement gaps and increase teaching efficacy.
Randolph County Schools will create	CULTURE & CLIMATE, SCHOOL	Modify POSITIVE BEHAVIOR	Provide high-quality, on-going,

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SAFE AND PRODUCTIVE LEARNING AND WORK ENVIRONMENTS by improving policies, procedures, programs, and practices impacting both managerial and academic operations as measured by Culture and Climate Survey results and managerial program data reports.

SAFETY AND PROCEDURAL OPERATIONS DATA-SETS - Culture and Climate Surveys - Safety Committee Meeting and Debriefing Reports - Safety Codes Drill Logs - Crisis Response Plans - Positive Behavior Support Program Data - Budgeting & Funding Plans - Master Schedules - School Dude Reports

SUPPORT PROGRAMS AND INITIATIVES to address the changing needs of student populations.

PROFESSIONAL DEVELOPMENT to help schools create effective, student-centered, trauma-sensitive behavior intervention programs.

Provide focused and embedded BEHAVIORAL INSTRUCTION AND SUPPORTS to students including supplemental services and resources to students in need.

Conduct regular COLLABORATIVE DATA ANALYSIS and planning sessions to review PBS reports, modify procedures and create individualized behavior intervention plans for struggling students.

Plan and implement SECURITY PRACTICES to support a safe working and learning environment.

Hold quarterly SAFETY COMMITTEE MEETINGS to draft, review, and modify safety procedures and Crisis Response Plans to address the needs of the county at large and the specific needs of each individual location

Enhance SECURITY RESOURCES by updating camera and radio systems and instituting Pro-Officer.

Improve knowledge and execution of safety codes by providing TRAINING AND DEBRIEFING.

Enhance OPERATIONAL AND MANAGEMENT SYSTEMS through strong fiscal management, facility planning, and effective administrative practices and communication.

Improve FACILITY UPKEEP AND OPERATIONS to ensure health and safety by implementing, reviewing, and evaluating facility, technology, and health protocols and plans to ensure effective management and upkeep of buildings, resources, materials, and supplies to support both students and staff.

Enhance academic quality and student outcomes through efficient SCHEDULING AND MANAGEMENT practices designed to create a productive learning environment and ensure unified implementation of

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programs and services throughout the county

Demonstrate BUDGETING AND FISCAL RESPONSIBILITY by basing budget decisions for all funding sources (local, state, federal, and private/grant) on prioritized strategic initiatives/needs assessment to support the district's strategic goals.