

RANDOLPH COUNTY SCHOOLS PARENT AND FAMILY ENGAGEMENT POLICY

PART I.

GENERAL EXPECTATIONS

Randolph County Schools agrees to implement the following statutory requirements.

Randolph County Schools will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with the guidelines set forth in the Every Student Succeeds Act (ESSA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

Consistent with the act, the school district will work with its schools to ensure that the school-level parental involvement policies meet the requirements set forth by the act and include as a component a school-parent compact.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and including alternative formats upon request, to the extent practicable, in a language parents understand.

Randolph County Schools will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools. Randolph County Schools will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committee to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA

PART II.

DESCRIPTION OF DISTRICT ACTIONS UNDER THE RCS PARENT AND FAMILY ENGAGEMENT POLICY

Randolph County Schools will take the following actions to involve parents in the joint development, review and improvement of its district wide parental involvement plan under ESSA:

- PAC meetings

- Surveys
- LSIC meetings

Randolph County Schools will assist Title I, Part A schools in planning and implementing effective parental involvement activities including but not limited to

- Needs-based workshops
- "Lunch and Learn" series workshops
- Assessment review workshops
- Take home skill-based practice programs and materials (including access to software programs)
- Technology and Internet safety programs
- Study skills/organizational skills workshops
- Child Rearing and Child Development workshops
- Parent volunteer training and workshops
- Grandparent workshops
- Reading, Math, and Science Fun Nights
- Read-Aloud training and activities

Randolph County Schools will educate its teachers, administrators and staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by

- Conducting "How to communicate and work with parents" trainings for all school staff members
- Including an overview of Title I programs (What is Title I) at Back to School Activities
- Making available information explaining what a school-wide Title I program is and what services are available by sending home pamphlets and fliers and publishing information on the county web site
- Conducting Parent Teacher Conferences

The school district will take actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats and languages upon request. Information will be shared via

- Newspaper articles
- School newsletters
- School websites
- LiveGrades
- School Messenger phone calls
- Agenda books

PART III.

DISCRETIONARY DISTRICT WIDE PARENTAL AND FAMILY ENGAGEMENT POLICY COMPONENTS

Discretionary activities that the district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, may include

- involving parents in the development of training for teachers, principals, aides, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from the Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- training parents to enhance the involvement of other parents;
- arranging school meetings at a variety of times, in order to maximize parental involvement and collaboration with teachers and other school staff, who work directly with participating children;
- adopting and implementing model approaches to improving parental involvement;
- providing other reasonable support for parental involvement activities as parents may request;
- developing appropriate roles for community and business organizations in parental involvement activities.

PART IV.

ADOPTION

This District-wide Parental and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by minutes of Parent Advisory Council meetings