

Randolph County Schools Parents Right-to-Know Notice

In accordance with the Every Student Succeeds Act, school districts that received Title I funds are required to notify parents of their right to request information regarding the professional qualifications of their child's teacher including degrees and certifications held. If you wish for more information regarding your child's educators, please contact your child's school principal.



Randolph County Schools Parent Involvement Policy

Randolph County Schools is committed to providing a high-quality education to every child. Strong partnerships with families and community members and organizations are essential to achieving this goal. Everyone benefits when we work together to support student achievement. Parents and families are encouraged to become involved in their child's education. Randolph County Schools Parent Involvement Policy can be found in the RCS elementary handbook and on the Randolph county Schools web page at <http://boe.rand.k12.wv.us/>. A copy of the policy is also available at each school.

If you have questions about the Title I services at your child's school, please contact the principal.



A PARENT'S GUIDE TO TITLE I SERVICES

Randolph County Schools
"Purpose, Pride, and Perspective"



**40 Eleventh St.
Elkins, WV 26241
304-636-9150**

What is Title I?

Title I is a program through which districts and schools receive federal funding to increase student achievement by providing

- academic support and learning activities for students,
- professional development opportunities for staff,
- workshops and learning sessions for families.

The funding each district and school receives is based on a State formula that is calculated based on the number of students from economically disadvantaged homes. The type of Title I services provided is based on the academic needs of students in those schools.

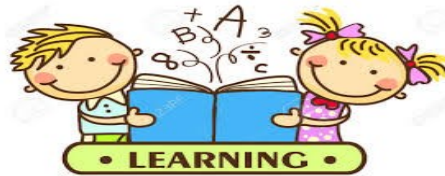
How are Title I programs designed?

Title I programs are designed to help increase student achievement in reading and math by providing tiered instruction and intervention resources. These services are based on student needs, which are identified through a collaborative process of data analysis by classroom teachers and interventionists.

Title I plans at both the district and school level are developed in collaboration with families and staff using current data and evidence-based practices. These plans are annually updated to meet the needs of our school communities.

How are Title I services implemented?

Benchmark assessments in reading and math are administered three times a year to every student in grades K-5. The results of these assessments are used to identify student strengths and weakness and drive both core classroom instruction and intervention services. Title I teachers regularly collaborate with classroom teachers and other interventionists to plan targeted and intensive instruction designed to help students master specific skills. Just like classroom teachers, Title I teachers may work with any student who needs assistance mastering reading and/or math skills. Progress monitoring screenings are regularly administered between each benchmark assessment to provide teachers and interventionists with data regarding student progress in response to interventions.



What parent and family workshops are available?

Schools offer parent and family workshops throughout the year based on the individual needs of their school communities. These workshops can address areas such as parenting, child rearing, assessment, and helping your child succeed academically. You can contact your child's school for more information about the individual workshops they may offer.

How is student progress communicated?

Randolph County Schools is committed to frequent communication with families about children's learning. Student progress is communicated in a variety of ways including

- Assessment Reports
- Mid-term Reports
- Report Cards
- Progress Monitoring Reports
- Agenda Book Messages
- School Messenger Phone Calls
- Parent Teacher Conferences
- Live Grades Updates

What can parents do at home?

County and school Parent Advisory Councils have developed guidance on how families can support students' success. The following are key at-home activities:

- Establish a nightly homework time and monitor completion of assignments.
- Encourage basic skills practice even when children don't have homework.
- Use the agenda book to effectively communicate between home and school.
- Encourage a love of reading and math by incorporating those activities into family tasks such as cooking and shopping.