

Randolph County Schools Functional Behavioral Assessment

Student: _____ Grade: _____ School: _____ Date: _____

Teacher/Person making referral: _____

Describe the behavior/incident that prompted this functional behavioral assessment (FBA):

From the above statement identify the *one behavior* to be targeted for interventions (remember that this behavior must be observable and measurable):

When is the student most successful? In other words, when *doesn't* the problem behavior occur?

ANTECEDENTS: the setting, circumstances, and "triggers" that precede or predict the problem behavior

WHEN is the problem behavior most likely to occur?

- Morning - *approximate time(s)*: _____
- Afternoon - *approximate time(s)*: _____
- Before/after school
- Lunch/recess
- Other (*specify*): _____
- Time of day does not seem to affect behavior

During the **SUBJECT/ACTIVITY** is the problem behavior most likely to occur?

- Subject(s): _____
- Seat work
- Unstructured activities
- Group activities
- Transitions
- Lesson presentation
- Task explanations
- Other (*specify*): _____
- Subject/activity does not seem to affect this behavior

WHERE is the problem behavior most likely to occur?

- Regular education classroom
- Hallways
- Special education classroom
- Cafeteria
- Other (*specify*): _____
- Location does not seem to affect this behavior