ANTECEDENTS (continued)	OTHER EVENTS OR CONDITIONS
What PEOPLE are present when the problem	
behavior is most likely to occur? Check all that apply:	☐ A demand or request
□ Teacher	☐ Unexpected changes in schedule or routine
□ Classmates	☐ Consequences imposed for behavior
□ Other staff	☐ Comments/teasing from other students
☐ Other peers	☐ Environmental issues: noises, lighting, etc.
□ Other (specify):	□ Other (<i>specify</i>):
☐ Who is present does not seem to affect this behavior	
CONSEQUENCES: the results that follow and reinforce the problem behavior by allowing the student to gain something or avoid/escape something	
What "payoff" does the student obtain when he or she demo	onstrates the problem behavior? Check all that apply.
The student GAINS	The student AVOIDS or ESCAPES
☐ Teacher/adult attention	☐ Teacher/adult attention
□ Peer attention	☐ Peer attention
Desired item or activity	☐ Non-preferred activity, task, or setting
☐ Control over others or situation	☐ A difficult task or frustrating situation
□ Other (specify):	□ Other (specify):
What has been tried thus far to change the problem be	havior?
	arough this FBA and the behavioral intervention plan.
☐ Implemented rules and consequences for behavior	•
☐ A behavior or academic contract has been implement	-
☐ A home/school communication system has been in	
☐ The curriculum has been adapted. <i>How?</i>	•
The current has been adapted. 110 w.	
☐ Instruction has been modified. <i>How?</i>	
☐ The schedule has been adjusted. <i>How?</i>	
☐ Conferences with parents were held. Specify dates:	☐ The student was sent to the office. Specify dates: