

REPLACEMENT BEHAVIOR (continued)

- **Rather than** putting his head on his desk because he doesn't know how to do a problem, **I want this student** to raise his hand for help and move on to the next problem while waiting for my assistance.

Rather than [*identify the problem behavior*] _____

I want this student to [*define the replacement behavior*] _____

This definition is **observable and measurable**

Participants:

LEA Representative:	_____	Date: _____
School Psychologist:	_____	Date: _____
Speech/Language Clinician:	_____	Date: _____
Special Education Teacher:	_____	Date: _____
Regular Education Teacher:	_____	Date: _____
Parent:	_____	Date: _____
Parent:	_____	Date: _____
Student:	_____	Date: _____
Other:	_____	Date: _____
Other:	_____	Date: _____