

**Randolph County Schools  
Behavioral Intervention Plan**

BIP

**Student:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **School:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Date FBA completed:** \_\_\_\_\_ [NOTE: A functional behavioral assessment (FBA) must be completed as the basis for this behavioral intervention plan (BIP). *Make certain that the FBA is attached to this form.*]

**This BIP will be developed through (check one)**

- student support team                       504 (ADA) committee                       IEP team

**Dates for data review and plan modifications:** \_\_\_\_\_

**Describe the behavior/incident that prompted this FBA and BIP:**

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**Describe the behavior that was identified on the FBA to be targeted for interventions (remember that the behavior must be observable and measurable):**

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**First Priority: PREVENTION  
Environmental Accommodations**

From the "Antecedents" section of the FBA, describe changes that could be made to at least two of the following: setting events, immediate antecedents, teaching and consequences - for the purpose of managing, diminishing, or eliminating the behavior of concern.

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