

Second Priority: INSTRUCTION
Replacement Behavior

Restate the replacement behavior identified on the FBA:

Rather than [*identify the problem behavior*] _____

I want this student [*define the replacement behavior*] _____

Teaching strategies:

Person/Position Responsible for Implementation:

- Individual instruction
- Demonstration/modeling
- Guided practice
- Role-play
- Small group instruction
- Peer tutoring
- Other (*specify*) _____

Describe the instructional plan: _____

Implementation date for instruction _____ How often provided _____

Describe the data collection process for determining the effectiveness of the replacement behavior instruction:

Describe any reinforcing consequences to be used: _____

Describe a crisis plan (if needed) _____

Participants Signatures:

LEA Representative: _____	Parent: _____
School Psychologist: _____	Parent: _____
Speech/Language Clinician: _____	Student: _____
Special Education Teacher: _____	Other: _____
Regular Education Teacher: _____	Other: _____