



Superintendent's Updates

Randolph County Schools' purpose is to prepare today's learners for tomorrow's demands.

December 3, 2024



SCHOOL SAFETY

School Safety





D&E Collaboration



D&E Collaboration

Grow Your Own Program & Dual Credit

High School

- High School counselors and partnering institution faculty advisors will assist with scheduling, financial aid, testing requirements, etc. to enroll in the teaching pathway. The goal is for students to graduate high school with a minimum of 30 hours of dual enrollment/AP credits, including the four introductory education courses. Participants will enter college classified as a sophomore. During their junior and senior years of high school, students will have the opportunity to spend time in real-time classrooms in their home county schools.



Year 1, 2, 3 @ D&E

- Year 1 - Upon graduation from high school and completion of the pathway, students will be admitted into the education program and begin classes the fall after high school graduation. You will take courses in both spring and fall.
- Year 2 - Upon graduation from high school and completion of the pathway, students will be admitted into the education program and begin classes the fall after high school graduation. You will take courses in both spring and fall
- Year 3 - Complete coursework and required testing in the fall, spring, and summer (if needed) semesters.



After Graduation

At the end of the third year at the university, students will have earned required credit hours and graduate with a bachelor's degree in education. Participating school districts agree to give hiring preference for teaching positions, when possible, to graduates of the West Virginia Grow Your Own Teaching Pathway Program.

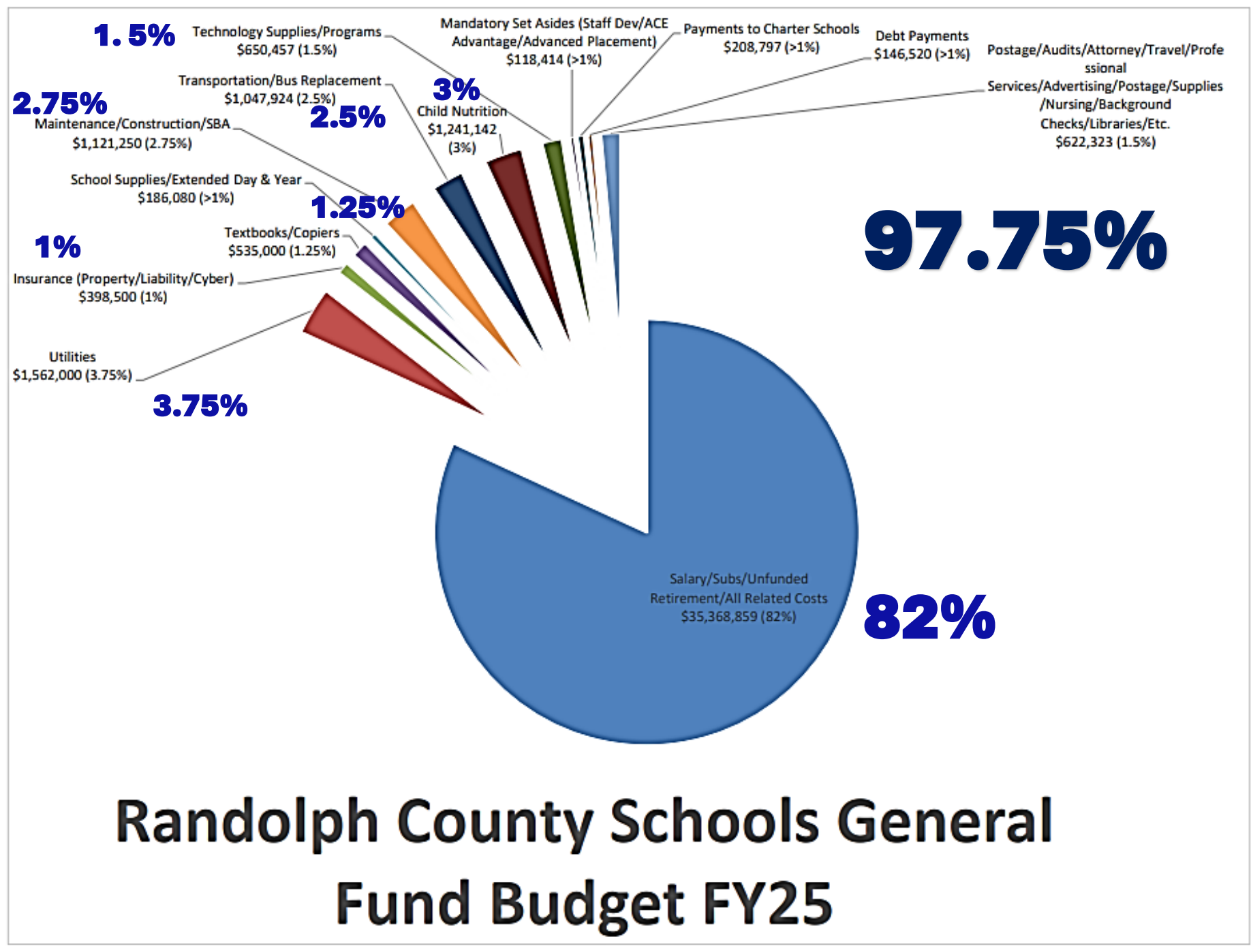


Financial Implications



RCS Budget Expenditures

August 6, 2024





Financial Implications

CSBO Reports

- What does this mean for Randolph County Schools? Federal dollars that are supporting over 2.7 million in salaries will not be available after the 2024 school year. We need a long-term plan that can be initiated immediately to begin cutting costs in personnel, facilities, transportation, and all other relevant areas. A concerted effort needs to be put in place to bring students back into our schools. We must also look for Grant funding and other means to increase our revenues.

Presented to the Board 5/3/22 and 5/17/22



Financial Implications

CSBO Reports

- The outlook for Randolph County Schools? ESSERF II funds are gone. Federal dollars (ARP) still support over 2.3 million in salaries and will not be available after the 2024 school year. We need a long-term plan. Initiated immediately. We must cut general fund costs in personnel, facilities, transportation, travel and all other relevant areas. A concerted effort needs to be put in place to bring students back into our schools. We must also look for Grant funding and other means to increase our revenues.

Presented to the Board 5/16/23



Financial Implications

CSBO Reports

- We have 26.21 unfunded Professional employees and 8.3 unfunded Service employees.
- ARP Funding will be gone. We are currently paying 34.51 salaries with this funding at an approximate price tag of \$2,042,314.93 this year
- This personnel season will be one of the most important in decades as personnel costs make up over 85% of our budget.
- We must analyze where we are spending funds.
- Consolidation must be considered.
- To succeed we must find a way to educate while operating like a business.

Presented to the Board 01/02/2024



Financial Implications

- Roughly 30 - 32 positions need to be reduced to balance the budget due to the loss of funding through student enrollment and conclusion of the Elementary and Secondary School Emergency Relief Fund (ESSERF).
- Examining our current configuration, only 11 positions can be reduced as others are required by code or state policy.
- This requires us to consider other funding sources than positions.



Financial Implications

• Possible Service Positions

- Custodians
- Secretaries
- Maintenance
- Cooks
- Coordinators

• Possible Professional Positions

- Counselors
- Nurses
- Librarian/Media Specialist
- Art
- Physical Education
- Music/Band
- Math
- Science
- Social Studies
- Asst. Principals
- Directors
- Career & Technical Education



Financial Implications

• Other Funding Sources

- Removal of Stipends
- Reduction of length of contracts
 - Directors
 - Principals
 - Maintenance
 - Custodians
- Supplements for National Board Teachers/Nurses/Speech
- Cut support for all Athletic Coaches
- Cutting Positions to ½ time

• Other...Continued

- Funding for PRO officers
- Community Support Programs
- Removal of Block Scheduling at High Schools
- Technology instructional support programs/funding
- Public Library Funding



Questions?