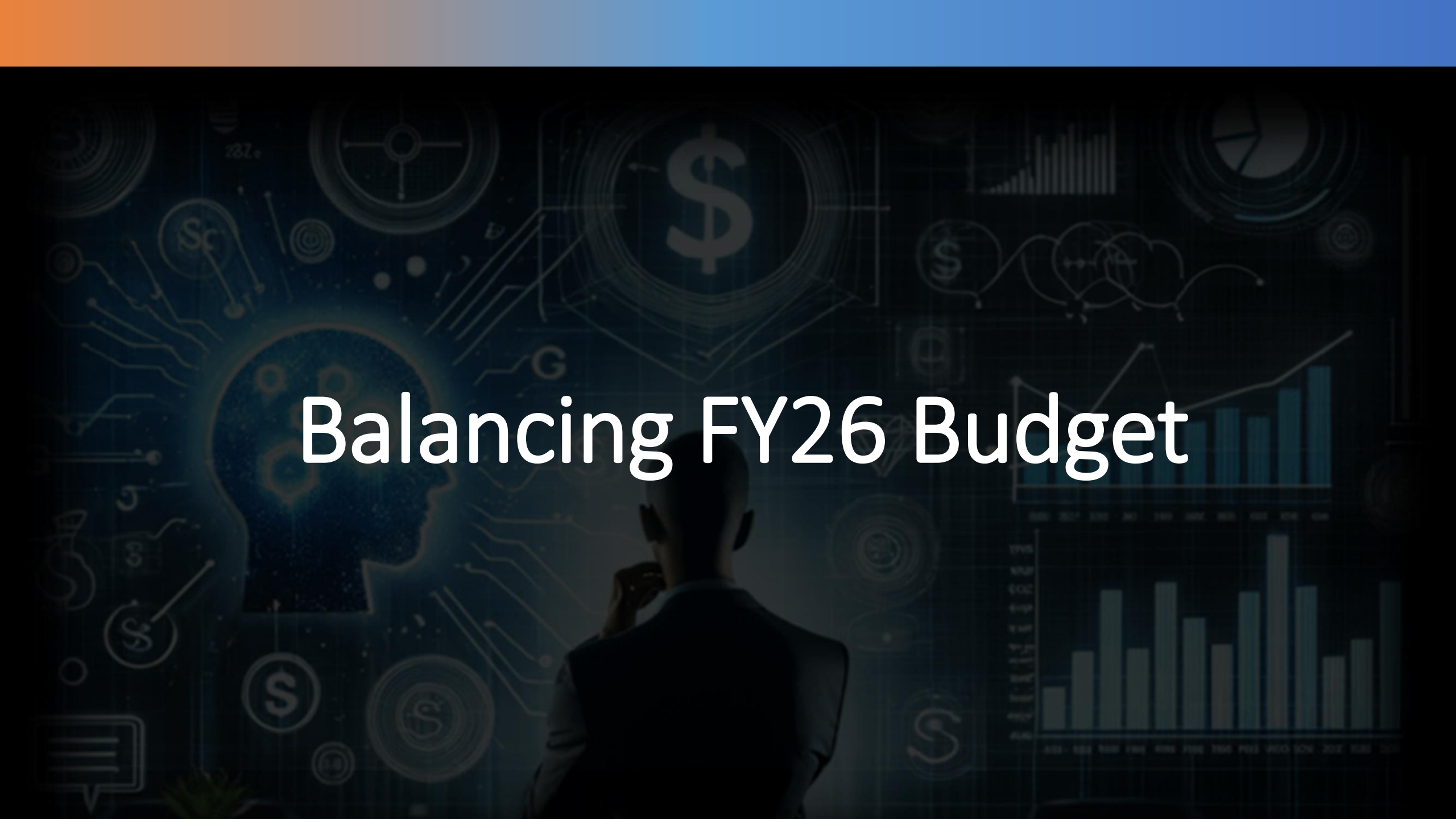


Balancing FY26 Budget



FY26: Other Funding Sources that will be absent next year

- ALL Community support program funding
 - Local Library Funding
 - Outdoor School programming support
 - Day in the park
 - Old Brick Playhouse Events
 - Augusta Programs
 - 4-H Programs
 - North Central PK Support reduced
 - Arts Bank Program
- Field Trips – Reward Trips (Will need to become parent/ PTO/ PTA funded)
- Travel for only mandated meetings.
- Only essential instructional supplies
 - Limited to no funding for science labs and other advanced programs.
 - Arts Programs will receive reduced support.
 - Supplemental textbooks will not be able to be purchased.
 - Supplemental technology and software will not be renewed.
- Minimal Summer Program
- Block scheduling & Middle School Team

Balancing FY26 Budget

- **Next Steps**

- \$100,000 from the SBA contribution will need to be pulled from its plan to support the purchase of weapons detection systems.
- Maintenance will be emergency only responses.
- Summer maintenance (handymen) will not be able to be hired. (mowing/ summer maintenance projects)
- Raise prices on bus trips – full cost will be transferred to the organizations.
- Raise prices on meal costs and explore cost reductions and revenue generating options.
- Schools will have to go without substitutes when the budget runs out.
- Overtime standards will be raised to a higher level and much-needed investments of time will be unavailable.

Balancing FY26 Budget – Starting in the next month.

Additional Financial Burdens:

- No funding to apply for School Building Authority projects in the near future.
- No ability to invest in resources to address our declining academic outcomes.
 - A much-needed ALC program for Elementary, Middle, and High School Students is no longer feasible.
 - No funding to keep 1-to-1 laptop initiative operational for students to have access to devices.
 - School Improvement Initiatives such as Kagan, Capturing Kids Hearts, and others will be reduced or eliminated.
 - Reduction in supplemental virtual programs.
 - Maker spaces and other innovative approaches will be minimally supported.
 - Step 7 funds for school instructional supplies will be reduced.

Balancing FY26 Budget

Potential Outcomes

- Additional parents pulling their kids from the school system due to a loss of options.
- Lowering staff morale to all time low.
- Talented teachers and staff leaving the system.
- Vendor discounts will evaporate due to being unable to pay invoices in a timely fashion. Bids for goods and services will go up due to higher risks associated with late payments.
- With deferred maintenance buildings will begin accelerating in their deterioration
- Hinder economic development in the area due to the declining local education system.

Balancing FY26 Budget

The Challenge with Grants

- Most if not nearly all grants require:
 - In-kind support, financial, or both to be awarded the grant.
 - Sustainability plan
 - Restricted for specific purposes
- A majority of education grants cannot supplant but only supplement schools.
- There are no grants to pay salaries and other general school operational expenditures.

Balancing FY26 Budget

Possible Service Positions (5 over)

- Custodians
- Secretaries
- Maintenance
- Cooks
- Coordinators

Possible Professional Positions (22 over)

- Counselors/ Nurses (4.34)
- Librarian/Media Specialist
- Art
- Physical Education
- Music/Band
- Math
- Science
- Social Studies
- Asst. Principals
- Directors
- Career & Technical Education

Other Funding Sources

- Removal of Stipends
- Reduction of length of contracts
 - Directors
 - Principals
 - Maintenance
 - Custodians
- Supplements for National Board Teachers/Nurses/ Speech
- Cut support for all Athletic Coaches
- Cutting Positions to ½ time
- Funding for PRO officers
- Community Support Programs
- Removal of Block Scheduling at High Schools
- Middle School Team approach
- Technology instructional support programs/funding
- Public Library Funding



Superintendent's Updates

Randolph County Schools' purpose is to prepare today's learners for tomorrow's demands.

January 14, 2025

The Challenge of Moving “In-Town” Schools



NES (201)

1



MES (162)

4



JRES (211)

2

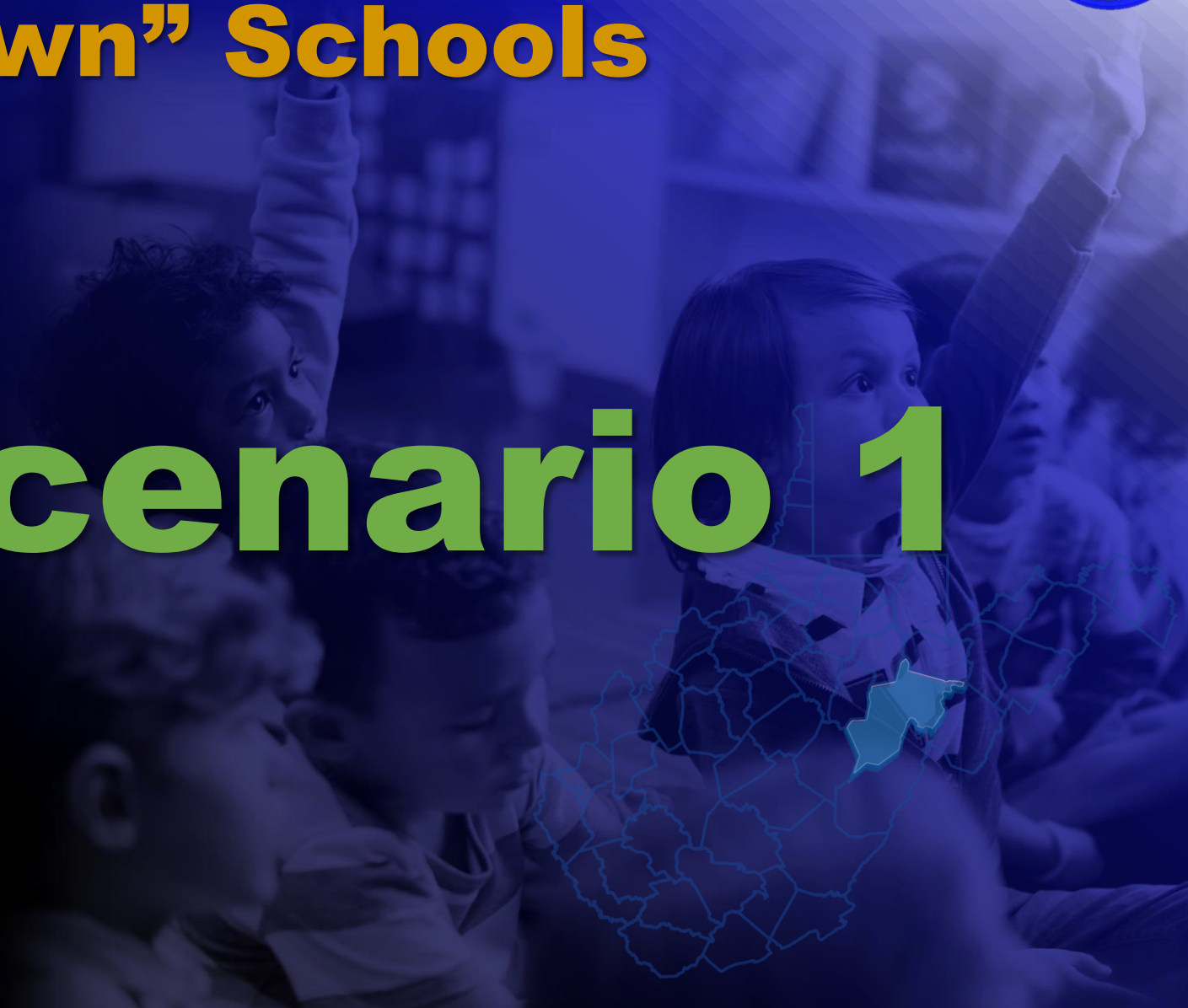


TWES (316)

of empty
classrooms

CES (155) BES (226)

Scenario 1



The Challenge of Moving “In-Town” Schools



MES (162)

4



JRES (211)

2



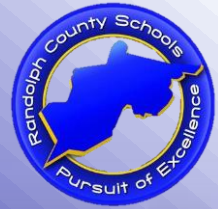
TWES (316)



NES (201)

CES (155) BES (226)

- Splitting up siblings to multiple schools
- Increasing bus times
- Require additional bus runs
- Students would be separated from their peers
- Students could need to be moved again with next round of consolidation
- Extensive rezoning of the district



The Challenge of Moving “In-Town” Schools



NES (201)

1



MES (162)

4



JRES (211)

2

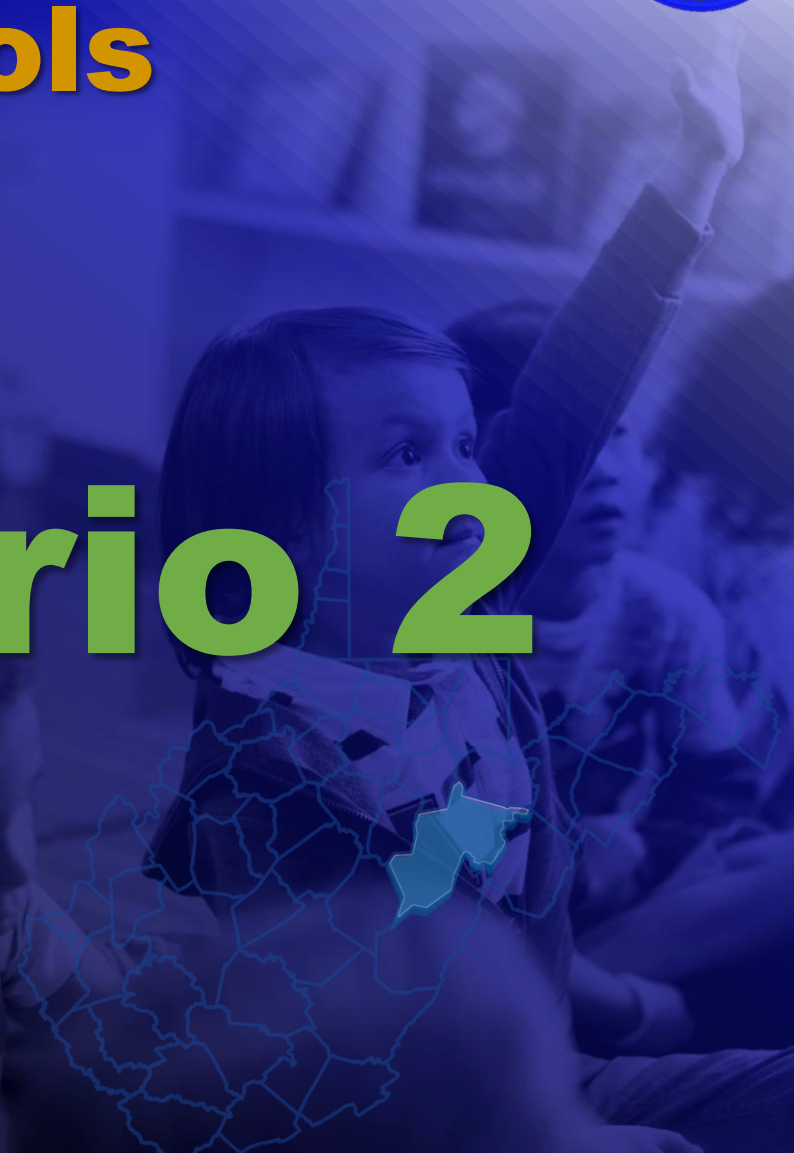


TWES (316)

of empty
classrooms

CES (155) BES (226)

Scenario 2



The Challenge of Moving “In-Town” Schools



MES (162)

4



JRES (211)

2



TWES (316)



NES (201)



The Challenge of Moving “In-Town” Schools



NES (201)

1



JRES (211)

2



TWES (316)



MES (162)



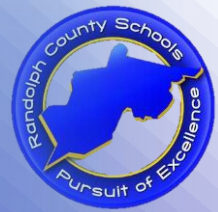
The Challenge of Moving “In-Town” Schools



JRES (211)



- Increasing bus times and rerouting all buses serving these schools.
- Students would be separated from their peers
- Students could need to be moved again with next round of consolidation
- Extensive rezoning of the district



Incllement Weather

<u>Date</u>	<u>What?</u>	<u>Reason</u>	<u>Additional Notes</u>
11/21/2024	3 hour early dismissal	weather	
11/22/2024	Snow Day 1 of 5	weather	
12/2/2024	2 Hour Delay	weather	
12/5/2024	Snow Day 2 of 5	weather	
12/6/2024	Snow Day 3 of 5	weather	
12/12/2024	2 Hour Delay	weather	
1/2/2025	2 Hour Delay	weather	First Day of Second Semester
1/3/2025	Snow Day 4 of 5	weather	
1/6/2025	Snow Day 5 of 5	weather	
1/7/2025	Snow Day 6	weather	Make Up Date = TBA
1/8/2025	NTID/E-Learning Day 1 of 5	weather	
1/9/2025	Snow Day 7	weather	Make Up Date = TBA
	School Closure		
	Non-traditional Day		
	2 Hour Delay		
	3Hour Early Dismisal		



Questions?