



Superintendent's Updates

Randolph County Schools' purpose is to prepare today's learners for tomorrow's demands.

October 1, 2024



Economies of Scale



Economies of Scale



The **economies of scale** as described by the **West Virginia School Building Authority (WVSBA)** refer to the financial and operational benefits that can be achieved by consolidating schools, sharing resources, or increasing the efficiency of educational facilities. In the context of school facilities, economies of scale occur when larger schools or consolidated school districts can operate at a lower per-student cost compared to smaller schools, primarily due to more efficient use of resources.

A breakdown of how the WVSBA might explain economies of scale:



Economies of Scale



1. Lower Per-Student Costs

As schools increase in size, they can spread fixed costs (such as administrative expenses, building maintenance, and utility costs) across a larger number of students. This results in a lower cost per student, making the school more cost-effective to operate. For example:

- A smaller school may require the same number of administrators, janitorial staff, or heating costs as a larger school, but with fewer students to absorb these costs, leading to higher per-student expenditures.



Economies of Scale



2. Consolidation of Services

When schools consolidate, districts can share services like transportation, food service, and specialized educational programs. This consolidation allows schools to reduce redundancy and make more efficient use of resources:

- Instead of each small school having its own set of buses, cafeteria workers, or specialized teachers (e.g., for STEM or special education), a larger, consolidated school can employ fewer resources while serving more students.



Economies of Scale



4. Enhanced Educational Opportunities

By consolidating schools, districts can often offer more comprehensive and diverse academic programs. For instance, larger schools can offer more electives, extracurricular activities, and specialized staff (e.g., guidance counselors or advanced placement teachers) because they have a larger student body to justify these expenses. This creates better educational outcomes for students without a significant increase in per-student cost.



Economies of Scale



5. Long-Term Financial Sustainability

From the WVSBA's perspective, encouraging economies of scale through school consolidation or efficient building projects is a way to ensure that districts remain financially viable. By reducing operational costs, districts can better manage their budgets, allocate more resources to student learning, and reduce the need for frequent funding requests to taxpayers or the state.



Building Utilization



	2020	Current
Elkins HS	71%	67%
Harman	42%	27%
Pickens	16%	14%
Tygarts Valley	53%	47%
Elkins MS	60%	61%
Beverly	79%	66%
Coalton	39%	42%
George Ward	79%	72%
Jennings	81%	65%
Midland	73%	50%
North	70%	62%
Third Ward	91%	91%

Desired Utilization is 85%.



RCS Funding Formula



Jennings Randolph

210 Student Enrollment
18 Professional
 $210 \div 13.25 = 15.9$ (Funding)



Coalton

157 Student Enrollment
14 Professional
 $157 \div 13.25 = 11.9$ (Funding)



George Ward

315 Student Enrollment
26 Professional
 $315 \div 13.25 = 23.8$ (Funding)



Third Ward

316 Student Enrollment
25 Professional
 $316 \div 13.25 = 23.9$ (Funding)



Harman

105 Student Enrollment
13 Professional
 $105 \div 13.25 = 7.9$ (Funding)



Tygarts Valley Middle/High

398 Student Enrollment
37 Professional
 $398 \div 13.25 = 30.0$ (Funding)



Midland

164 Student Enrollment
14 Professional
 $164 \div 13.25 = 12.4$ (Funding)



Pickens

29 Student Enrollment
5 Professional
 $29 \div 13.25 = 2.2$ (Funding)



Elkins Middle

616 Student Enrollment
46 Professional
 $616 \div 13.25 = 46.5$ (Funding)



North

201 Student Enrollment
18 Professional
 $201 \div 13.25 = 15.2$ (Funding)



Beverly

226 Student Enrollment
19 Professional
 $226 \div 13.25 = 17.1$ (Funding)

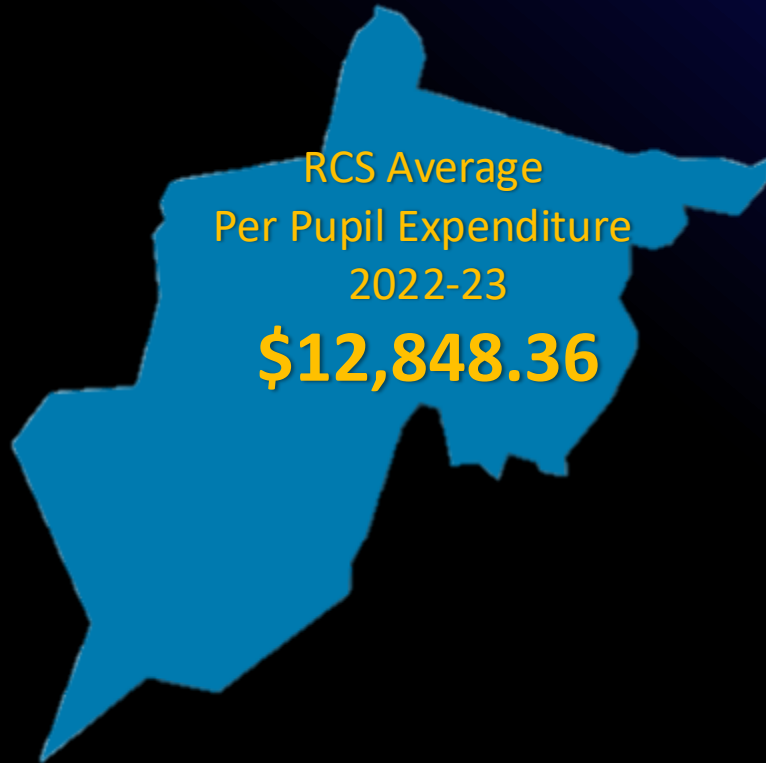


Elkins High

748 Student Enrollment
51 Professional
 $748 \div 13.25 = 56.5$ (Funding)



Per Pupil Expenditures 2022-23



\$22,387.49	PICKENS ELEMENTARY/HIGH SCHOOL
\$16,214.65	HARMAN ELEMENTARY/HIGH SCHOOL
\$15,725.88	RANDOLPH COUNTY ALTERNATIVE CENTER
\$15,021.97	MIDLAND ELEMENTARY SCHOOL
\$13,671.79	ELKINS THIRD WARD ELEMENTARY SCHOOL
\$13,642.73	COALTON ELEMENTARY SCHOOL
\$13,528.86	NORTH ELEMENTARY SCHOOL
\$13,352.33	JENNINGS RANDOLPH ELEMENTARY SCHOOL
\$13,194.90	BEVERLY ELEMENTARY SCHOOL
\$13,102.29	TYGARTS VALLEY MIDDLE/HIGH SCHOOL
\$12,692.55	GEORGE WARD ELEMENTARY SCHOOL
\$12,110.04	ELKINS MIDDLE SCHOOL
\$10,857.24	ELKINS HIGH SCHOOL



Board Questions



Board Questions

How many non-certified teachers are currently in our classrooms?

County total = 19

This includes Teachers on a permit and the vacancies that are filled by substitutes who are not certified.





Board Questions

How many classes are split (specifically in Harman and Pickens) are there any in other schools?

Total Split Classrooms = 7

Harman = 3 (K/1, 2/3, 4/5)

Pickens = 2 (K/1/2, 3/4/5)

North = 2 (K/1, 2/3)



Board Questions

How many classrooms are not full in the elementary levels?

There are currently **83** elementary classrooms in grades PK-5. As of the September 1st student enrollment there were **9** elementary classrooms at capacity.

Note: Ratios are as follows:

PK - no more than 20 students per classroom

K - no more than 23 students per classroom

1st - no more than 25 students per classroom

2nd - no more than 25 students per classroom

3rd - no more than 25 students per classroom

4th - no more than 28 students per classroom

5th - no more than 28 students per classroom





Board Questions

Staff to Student Ratios Special Education
Environment (SEE)

K-2 1:6

3-5 1:8

Max 12 with two adults in the room

6-12 1:12



Board Questions

Staff to Student Ratios Special Education Environment
(SEE)

Self-Contained Rooms with **Level II** students

1:4

Max 12 students in the room



Board Questions

Staff to Student Ratios Special Education Environment (SEE)

Self-Contained Rooms with **Level III** students

1:4

Max 8 students in the room

For staff to student ratios, it always reverts to the lowest grade or level in the room.



Board Questions

General Education Environment (GEE)

Integrated classrooms can have a **30%** special education population in core subject areas. (*Students must receive accommodation in the class to be included in the 30% teacher-to-student ratio*).

Inclusion classrooms can have **50%** special education population in core subject areas.

Impact Documents



IMPACT STATEMENT AND SUPPORTING DATA
FOR THE

CLOSURE AND CONSOLIDATION OF
PICKENS K-12 SCHOOL
INTO
GEORGE WARD ELEMENTARY AND
TYGARTS VALLEY MIDDLE/HIGH SCHOOL

RANDOLPH COUNTY BOARD OF EDUCATION

Prepared Pursuant to
W. Va. Codes §18-5-13 and §18-5-13a and
WVBE Policies 6200 and 6204.

Randolph County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)

Public Hearing Date(s) November 18-19, 2024
County Board Approval Date(s) November 19, 2024

This template (revised 12/06/23) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of their supporting documents for a proposed school closure or consolidation. This template does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.

IMPACT STATEMENT AND SUPPORTING DATA
FOR THE

CLOSURE AND CONSOLIDATION OF
HARMAN K-12 SCHOOL
INTO
MIDLAND ELEMENTARY,
ELKINS MIDDLE SCHOOL,
AND ELKINS HIGH SCHOOL

RANDOLPH COUNTY BOARD OF EDUCATION

Prepared Pursuant to
W. Va. Codes §18-5-13 and §18-5-13a and
WVBE Policies 6200 and 6204.

Randolph County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)

Public Hearing Date(s) November 13-14, 2024
County Board Approval Date(s) November 14, 2024

This template (revised 12/06/23) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of their supporting documents for a proposed school closure or consolidation. This template does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.

School Closure and Consolidation Proposed Dates

Dates	Description	Time	Location
September 30, 2024	WVDE Impact Book Review Submission		
October 10, 2024	1 st Public Notice of Closure Hearings		Intermountain Newspaper
October 16, 2024	2 nd Public Notice of Closure Hearings		Intermountain Newspaper
October 23, 2024	3 rd Public Notice of Closure Hearings		Intermountain Newspaper
November 13, 2024	Harman K-12 School Hearing	6 PM	Harman School
November 14, 2024	Midland Elementary Hearing	6 PM	Elkins High School
November 14, 2024	Elkins Middle School Hearing	6:30 PM	Elkins High School
November 14, 2024	Elkins High School Hearing	7:00 PM	Elkins High School
November 14, 2024	Board Meeting to Vote on Harman Closure	7:30 PM	Elkins High School
November 18, 2024	Pickens K-12 School Hearing	6 PM	Pickens School
November 19, 2024	George Ward Elementary Hearing	6 PM	Tygarts Valley Middle/High School
November 19, 2024	Tygarts Valley Middle/High School Hearing 7	6:30 PM	Tygarts Valley Middle/High School
November 19, 2024	Board Meeting to Vote on Pickens Closure	7:00 PM	Tygarts Valley Middle/High School
November 29, 2024	Deadline to submit to WV State Board of Education		
December 11, 2024	State Board Meeting to Vote on Closures		Charleston, WV



Questions?